

## POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Operational Research and Econometer	rics	
Course		
Field of study		Year/Semester
Engineering Management		1/1
Area of study (specialization)		Profile of study
Enterprise Resource and Process Management		general academic
Level of study		Course offered in
Second-cycle studies		Polish
Form of study		Requirements
part-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
12		
Tutorials	Projects/seminars	
12		
Number of credit points		
4		
Lecturers		
Responsible for the course/lecturer:		Responsible for the course/lecturer:
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Faculty of Engineering Management		

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#### Prerequisites

algebra rules, basics of probability theory and statistics, operaiting skills in Excel and its formulas

### **Course objective**

Learning to plan and make quantitative and other decisions using methods of constrained optimization. Learning methods of economic relations estimation and applications.

### **Course-related learning outcomes**

#### Knowledge

1. Student knows typical problems of operation management, analyzes and solves tasks [P7S\_WG\_02].

2. Knows graphical method and simplex for linear programming [P7S\_WG\_04].



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3. Knows chosen optimization methods for multicriteria problems, graphs and networks solving [P7S\_WG\_08].

4. Knows statistics used to assess decisions and risk, knows rules used under uncertainty [P7S\_WG\_02].

5. Knows ordinary least squares method, its assumptions, properties and applications [P7S\_WG\_03].

Skills

1. Student can solve optimization tasks using Excel Solver add-in [P7S\_UW\_01; \_03].

2. Understands idea of graphical method and simplex algorithm [P7S\_UW\_04].

3. Can identify multi criteria decision tasks and problems that are solved with graph theory [P7S\_UW\_06].

4. Can optimize decision under risk and limit the level of risk [P7S\_UW\_06].

5. Can estimate econometrics model, can assess significancy, goodness of fit and analyse results. In particular estimates costs model due to quantity of one or many products and sales trend [P7S\_UW\_02].

Social competences

Is able to explain benefits of optimization in practice [P7S\_KK\_01-02; P7S\_KO\_01].

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Partial assessment:

a) at lecture the modelling and classifing study of optimization case is assessed,

b) at tutorial there is intrasemester assessment of tasks and theory.

Final grade:

a) of lecture results from final test including tasks and problem questions.

b) of tutorial – a group of 2 students use Solver to find out the optimum solution of a case different than the chosen one for partial assessment a) .

### Programme content

1. Introduction: decision variable, objective, constraint, feasible solution, the optimum, linear programme (LP). Task formulation: product-mix (assortment), blending problem, transportation and transshipment, multiperiod scheduling, using of Excel add-in Solver

2. linear programming methods: simplex, graphical method, sensitivity analysis,

3. balanced and unbalanced transportation problems, feasible solution finding, optimization using alphas and betas potentials,



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4. multigoal task, multigoal efficiency, metacriterion, hierarchy, goal programming (GP), optimization degree, point multicriteria method versus AHP for suppliers assessment

5. uncertainty and risk: rules, news boy, decision tree

6. estimation of an econometric model with ordinary least squares, assessment of significancy and goodness of fit, and forecasing and forecast expected error calculus.

## **Teaching methods**

lecture focused at problem, tutorial in solving tasks, case study

### Bibliography

#### Basic

1. Anholcer M., Gaspars H., Owczarkowski A., Ekonometria z Excelem, Wyd. UEP, Poznań 2010.

2. Brzęczek T., Gaspars-Wieloch H., Godziszewski B., Podstawy badań operacyjnych i ekonometrii, Wyd. PP, Poznań 2010.

3. Przykłady i zadania z badań operacyjnych i ekonometrii, Sikora W. (red.), Wyd. UEP, MD, Poznań 2005.

4. Gruszczyński M., Kuszewski T., Podgórska M. (red. nauk.), Ekonometria i badania operacyjne, Wydawnictwo Naukowe PWN, Warszawa, 2022.

5. Sikora W. (red.), Przykłady i zadania z badań operacyjnych i ekonometrii, Wydawnictwo UEP, Poznań, 2005.

6. Trzaskalik T. (red.), Wprowadzenie do badań operacyjnych z komputerem - CD, PWE, Warszawa, 2008.

### Additional

1. Józefowska J., Badania operacyjne i teoria optymalizacji, Wydawnictwo PP, Poznań 2011.

2. Sikora W. (red.), Badania operacyjne, PWE, Warszawa 2008.

3. Ugurlu K., Brzęczek T. (2023). Distorted probability operator for dynamic portfolio optimization in times of socio-economic crisis. Central European Journal of Operations Research, vol. 31(4):1043-1060

### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	25	1,0
Student's own work (literature studies, preparation for turtorials, preparation for tests) <sup>1</sup>	75	3,0

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate